Civil Construction Workforce Development

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Issues

Shortage of skilled workers is the number one issue

Massive pipeline of essential work – BUT

Low awareness, unclear pathways for people to enter the industry

Gap between when people want to work and when they are considered work-ready for civil trades work (outside degree/diploma)





New ways of working

The civil construction industry has a set of challenges that require a paradigm shift in the ways we develop and grow talented people.

From this

To this

Educators are currently the only officially recognised trainers		Supervisors are recognised as trainers to provide on the job training
Immature industry apprenticeship system)	A working apprenticeship model is developed and sustained
People enter the industry without practical skills	\	Practical, industry-specific skills are delivered prior to employment.
New entrants to the industry are turned away because they don't have the required skills	——	New entrants are sent to appropriate training to become work ready
Delivery of infrastructure-specific training is funded at a small scale		Delivery of training is funded consistently. Funding is accessible to the right trainers
Contractors primarily recruit skilled people, or use labour hire organisations to offset risk		Career pathways are clear and accessible to new entrants
Requirements for employment are poorly defined	\	A clear description of skills and knowledge requirements for entry
There is a critical skills shortage	\	A steady pipeline of talent is supported to enter the industry

Report recommendations

- R1 Civil workforce development leadership
- R2 Create a templated programme to deliver civil skills at schools that connects with industry
- R3 Government must fund civil-specific training programmes
- R4 Establish incentives for on-job training
- R5 Embed Civil Trades as an aspirational career
- R6 Clarify social procurement
- R7 Support appropriate industry induction and work readiness programmes, scale up programmes with long-term benefit













